

5. (a) Use any **ten** of the following idioms and phrases in sentences of your own :

- (i) To miss the boat
- (ii) To make a mountain of a mole hill
- (iii) To make a clean sweep of
- (iv) A nine days wonder
- (v) Loaves and fishes
- (vi) Herculean task
- (vii) To give the devil his due
- (viii) To fish in the troubled waters
- (ix) To cut the Gordian knot
- (x) Birds of feather
- (xi) To beard the lion in the den
- (xii) Animal spirit
- (xiii) Apple pie order
- (xiv) At a pinch
- (xv) Backstairs influence.

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(b) Give one word for any **ten** of the following :

- (i) A place where birds are kept.
- (ii) A place for the collection of dried plants.
- (iii) A woman with light coloured hair.
- (iv) One who makes display of his learning.
- (v) One who talks in his sleep.
- (vi) One who steals books.
- (vii) One sent out on a mission.
- (viii) A person who is too stubborn to admit his errors.
- (ix) A person who is well experienced.
- (x) Government by a few.
- (xi) A bundle of hay.
- (xii) A number of fishes taken in a net.
- (xiii) One who goes from place to place mending pots and pans etc.
- (xiv) Confinement to one place to avoid spread of infection.

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(i) Printed Pages: 4

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(ii) Questions : 5

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Exam. Code : 

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B.A./B.Sc. (General) 6<sup>th</sup> Semester

(2040)

ENGLISH (Compulsory)

(For B.A. Candidates & Shastri VI Semester Only)

[Maximum Marks : 45]

**Note:** Attempt 50% of Total Questions of Question Paper. Time: 2 Hours  
All will carry equal marks. Fraction will be lower digit.

(3) Write legibly.

### SECTION—A

(Poetry & Prose)

1. Explain any **one** of the following stanzas with reference to the context :

- (i) Since then it is centuries – and yet  
Feels shorter than the day  
I first surmised the horses' heads  
Were towards Eternity
- (ii) It rots the sense in the head !  
It kills imagination dead !  
It clogs and clutters up the mind !  
It makes a child so dull and blind  
He can no longer understand  
A fantasy, a fairy land !  
His brain becomes as soft as cheese !  
His powers of thinking rust and freeze !  
He cannot think — He only sees !

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2. Answer any *five* of the following questions in about **60-80** words each :

- (i) Describe how the Frank family move out of their house.
- (ii) Where does the carriage ride lead the poet ?
- (iii) Describe the service rendered by Mother Teresa and her organisation to different sections of society.
- (iv) Why does the speaker prefer to "bat against pace" rather than spin ?
- (v) Why does the writer regard boxing as the worst game that generates much ill-will ?
- (vi) How, according to Philip Agre, can the Internet be employed to bring about social transformation ?
- (vii) What, according to Ray, are the constraints a director is likely to encounter in making films in a country like ours ?
- (viii) How does the speaker regard the other players in the field ? 5×2=10

3. Answer any *two* of the following questions in about **150-180** words each :

- (i) Justify the title of the poem 'See Off the Sunshine'. Do you think it reflects the theme of the poem ?
- (ii) Do you agree with the poet that watching television deadens all creativity and ability to think ?
- (iii) Give a detailed account of the establishment and development of the Missionaries of Charity.
- (iv) Mention the guidelines the writer offers to evolve a culturally appropriate Internet Policy. 2×5=10

## SECTION—B

### (Composition & Grammar)

4. Write a precis of the following passage and give a suitable title :

People nowadays are greatly attracted by technical education, and naturally, too. But we should also remember that technical education without the complement of humanistic studies will be imperfect, lopsided and deficient. It is possible for us, by the control we have obtained over the forces of nature, to bring about paradise on earth. It is equally possible for us, by pressing a button, to destroy continents. If the choice is to be made wisely, we must be cultivated in the art of civilized life. Humanistic training and technical study must be regarded as complementary to each other. They should not be regarded as divorced or as separated from each other. The more important thing referred to was social education. Even so many institutions, which we have loved and in which we have lived, have fallen from our eyes. At a time, when we are circling the earth, trying to reach the moon and the stars, to talk about : is this my caste ? Is that your community ? I must try to advance the interests of my caste or community — all this seems to be an indication of utter immaturity of mind and judgement. It is essential that we should regard ourselves as members belonging to one whole society and we should try to behave as human beings, not beings to that caste or that community, this denomination or that religion, but as members of one whole society. That is the problem today.

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