



National Workshop

On

Sustainability in Academic Leadership through Global Learning Environments

March 03rd - 09th, 2020

Organized by

Centre for Academic Leadership & Education Management (CALEM) Department of Education, Panjab University, Chandigarh

Under the Aegis of PMMMNMTT, MHRD

In collaboration with

Department of Community Education and Disability Studies

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Institute of Educational Technology and Vocational Education

Venue: Seminar Hall, Institute of Educational Technology & Vocational Education, Sector-14, Panjab University, Chandigarh

Patron

Prof. Raj Kumar

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About Panjab University

Panjab University has a glorious tradition of serving the nation since its inception in 1882 at Lahore. Panjab University has been ranked 1st among Universities of India and 38th in Asia, by Times Higher Education Asian University rankings 2015 and ranked number one University in India and in the bracket 276-300 internationally in the Times Higher Education World University Rankings (2014-2015) powered by Thomson Reuters. University campus is spread over an area of 550 acres (2.2 km²) in sectors 14 and 25 of the city of Chandigarh. University has 78 teaching and research departments and 15 Centers/Chairs for teaching and research at the main campus located at Chandigarh. University has 188 affiliated colleges spread over Punjab and having one rural Regional Centre at Kauni, and 3 Regional Centres at Muktsar, Ludhiana and Hoshiarpur. University has 6 Constituent Colleges located at Sikhwala (Sri Muktsar Sahib), Balachaur (SBS Nagar), Nihalsingh Wala (Moga), Dharamkot (Moga), Mokham Khan Wala (Ferozepur) and Guru Harsahai (Ferozepur). UGC and DST have recognized many departments under various programs as Special Assistance Programs/ Departmental Research Support, Centre of Advanced studies, Department of Special Assistance and Funds for improvement of Science and Technology. The University was also recognized as University with Potential for Excellence. It also got PURSE (Promotion of University research and Scientific Excellence) award from 2014 to 2018. University shares international exchange program with many countries and is participating in national and International Collaborative Research.

Centre For Academic Leadership & Education Management (CALEM)

Academic expertise is not sufficient for the successful leadership and management of educational institutions. To build capacities of existing academic leaders and administrators and to draw fresh talent into the management of the school and higher educational systems, the Centre for Academic Leadership and Education Management (CALEM) has been set up to administer training programs for Higher education and school leaders and administrators.

Training of academic leaders of vast number of institutions of higher education in the country is a critical need, especially as these institutions have to augment their functional competencies in areas of core and conventional activity, as also brace up to the immense external challenges posed by a community of universities world-wide, each aspiring to achieve a tangible status of competence, expressed to some extent in measures of ranking, and more generally in the insistence on improving quality. At the moment, there is no institutional practice for imparting training to academic leaders in higher education, and the learning is mainly by doing, or by sporadic peer-exchanges. The quantum of this challenge is evident as we see the expanded institutional provision of higher education, as per the University Grants Commission Annual Report, we have over 600 Universities and 30,000 Colleges all over the country. The unevenness of institutional quality—some being old universities with a historical legacy, as compared to new institutions, or differences in provision by the Centre or state or public or private, or sharply varying levels of functionality pose challenges for customizing training to felt needs of institutions. Besides, institutions of higher education are also differently socially embedded in India's vast plural landscape. It is emergent therefore that academic leaders be oriented to the critical tasks they are to perform, and made aware of the responsibilities their roles entail, as also the internal and external challenges they need to handle while on the job.

CALEM has been set up under the initiatives of Government of India's Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNTT). The PMMMNTT had proposed to set up four Centres for Academic leadership and education management in India, and Panjab University, Chandigarh was one of the institutions that were finally approved by Government of India for setting up centres of academic leadership and education management.

Theme of The National Workshop

Higher education has been trusted to have the potential to alter the way we think about and relate to the world, creating new philosophies, and changing our ways of living towards a concept that draws near life from a more holistic, systemic, and ecological perspective. Sustainability education helps the learners to understand the interconnectedness with life, to become creative problem-solvers and active citizens, and to engage personally and intellectually in the stresses that branch from social, economic, ecological, and political issues.

Leadership for Sustainability Education is a vital opportunity for learners to take the academic concepts and theories that they are learning and apply them in a live, real-world setting. It engages the head, heart, and hands by developing relationships, networks in the communities, and working in the field of sustainability education. This guides the learners to instill with the skills, values, and attitudes. In order to bring about such change, sustainability teaching and learning ought to move away from traditional methods of education to transformational learning, central to sustainability education.

Sustainable Academic leadership demands that leaders pay serious attention to leadership succession. This goal can be achieved by grooming successors to continue important reforms in transforming teaching-learning environments while making great strides in promoting learning, by resisting the temptation to search for irreplaceable charismatic heroes to be the saviours of our institutions. Education leaders want to achieve goals that matter, inspire others to connect in working toward those goals, and leave a lasting legacy.

With this background, the present workshop was conceived to provide academic leaders with transforming teaching-learning through global learning environments. The elements of global learning environments focus on self-reflection, team experiences, learning circles, conferences and seminars, mentoring, virtual spaces and the like. This workshop will address to the promotion of participatory, inclusive, transformational, and lifelong learning; and the promotion of applied, experiential, and community-based learning.

National Workshop equivalent to Short Term Course

Theme: Sustainability in Academic Leadership through Global Learning Environments

03.03.2020 to 09.03.2020

Organized by Centre for Academic Leadership & Education Management (CALEM), Department of Education under PMMMNMTT Scheme of MHRD, Govt. of India in collaboration with Department of Community Education and Disability Studies & Institute of Educational Technology and Vocational Education, Panjab University, Chandigarh.

REGISTRATION FORM

Name of the Participant (BLOCK Letters):.....

Father's/Husband's Name:

Date of Birth.....Gender (M/F).....Educational Qualification.....

Institution (with address):.....

Designation.....Teaching Experience (Years & Months).....

Teaching Subjects

Total Experience (Teaching and/or any other profession):.....

Accommodation if required at Panjab University:(Yes/No).....

(Accommodation will be provided as per the availability)

Address for Correspondence:

Phone No: E-mail:.....

Please fill your bank details (for TA reimbursement purpose):

Bank (with address):

Branch code..... Account No:.....

MICR:..... IFSC: PAN:

Signature of the Candidate

- Note:**
- There is NO Registration fee.
 - Travelling Allowance will be reimbursed to the participants on the production of actual tickets/bills as per PU rules. However, it is restricted to maximum of Rs. 1000/- only. Those participants must carry a copy of crossed cheques of their bank account.
 - There are limited seats (40). Registration will be done on first come first served basis.
 - Participation in this program will be treated 'on duty' as per notification issued by MHRD, Govt. of India. Bring copy of your sanctioned duty leave.
 - Last date for registration is 29.02.2020. An email communication will be sent only to the participants selected for the workshop.
 - Please carry copy of your AADHAAR card.
 - Attendance in all sessions will be mandatory, your cooperation and punctuality in this regard will be highly appreciated.
 - **Send filled and scanned copy of the registration form on this email id: calem.puchd@gmail.com; by 29/02/2020**

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